



Millbrook Elementary

255 East Pine Log Rd.
Aiken, SC 29803

Grades	PK-5 Elementary School	
Enrollment	620 Students	
Principal	Denise Huff	803-641-2580
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Excellent	Good
2011	Good	Average
2010	Good	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

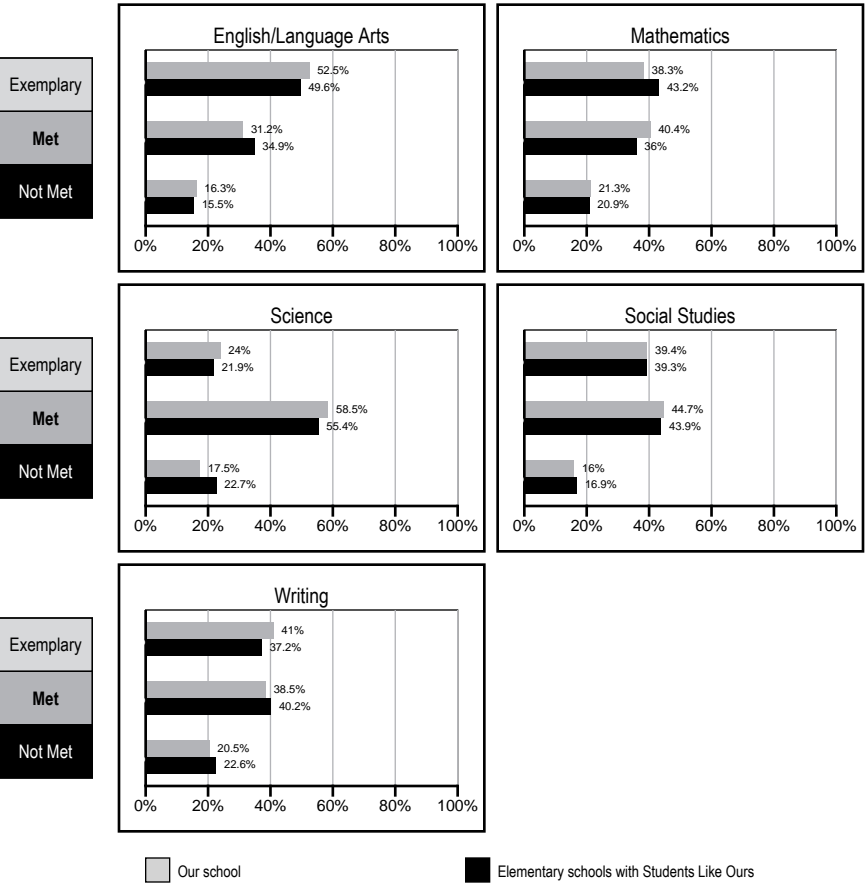
94.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	39	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=620)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Down from 1.7%	1.1%	0.9%
Attendance rate	96.4%	Down from 96.8%	96.3%	96.3%
Served by gifted and talented program	11.6%	N/A	9.5%	7.2%
With disabilities	5.7%	N/A	12.3%	12.4%
Older than usual for grade	2.3%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	52.6%	Down from 56.8%	63.6%	62.5%
Continuing contract teachers	86.8%	Down from 97.3%	86.3%	83.3%
Teachers returning from previous year	91.4%	Up from 88.9%	89.7%	88.3%
Teacher attendance rate	95.9%	Down from 96.0%	95.0%	95.0%
Average teacher salary*	\$51,506	Up 2.2%	\$49,228	\$48,193
Professional development days/teacher	12.8 days	Up from 9.7 days	11.7 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 18.9 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.9%	Down from 92.2%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,418	Down 0.8%	\$6,973	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.9%	68.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.0%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Millbrook Elementary has made significant steps toward continuing the legacy of delivering a quality education to its students. The School Improvement Council, Parent Teacher Organization and faculty work together as a team to ensure a positive learning environment. Many of our students and teachers have been recognized for their accomplishments in local, regional, and state competitions.

Millbrook Elementary offers many activities and programs to enhance student learning. The After School Tutoring program, PAWS for Reading program, Birthday Book Club, Book Buddies, and character education are just a few examples of the variety of opportunities available to our students. In addition, the school provides opportunities for students to be involved in Career Day, Chorus, Student Council, Fitness Club, Drama Club, Safety Patrol, Art, and Student Council.

Our school was awarded the Red Carpet Award for our family friendly school environment. In addition, we met national average yearly progress criteria scoring at the excellent level and received the state Palmetto Gold award for our exemplary PASS results. Also, sixteen teachers received Savannah River Nuclear Site Science and Math grants to enhance the Math and Science curriculum. Our third, fourth, and fifth grade students competed in our yearly science fair. Five of Millbrook's students won awards at the regional level.

An updated School Renewal Plan has been completed by the Title I and School Improvement Council Committee for the 2013-2014 school year. The Renewal Plan focuses on the implementation of common core standards and computer software to assist teachers with the implementation of the standards. Title I funding will be used to provide staff development for teachers in all core subject areas. An Instructional Coach will provide professional development to assist teachers in incorporating common core standards into their daily instruction. Also, the Instructional Coach will be developing individualized lessons in math and writing for our at risk students. Classroom interventions will be incorporated into the regular classroom in an effort to close the achievement gap and to provide differentiated instruction.

Our school provides excellent academic programs that are data driven to identify our students' needs. Our commitment to positive home-school relations, teacher collaboration, and professional development ensures that our students will be well prepared to transition into middle school.

Denise Huff, Principal
Molly Jones, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	112	96
Percent satisfied with learning environment	97.1%	89.3%	90.7%
Percent satisfied with social and physical environment	100%	84.7%	84%
Percent satisfied with school-home relations	97.1%	84.7%	83.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Millbrook Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.7	654.7	638.5	652.0	99.7	100.0
Male	668.6	657.2	640.2	654.0	99.4	100.0
Female	678.1	651.3	636.3	649.6	100.0	100.0
White	685.7	667.0	651.8	664.8	99.4	100.0
African American	650.6	631.3	615.8	631.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.7	641.2	626.3	638.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	93	100	13.5	15.7	70.8	86.5
	4	106	100	10.8	37.3	52	89.2
	5	109	100	14.4	40.4	45.2	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	98.9	15.6	16.9	67.5	84.4
	4	93	100	19.1	29.2	51.7	80.9
	5	121	100	13.9	42.6	43.5	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	93	100	16.9	30.3	52.8	83.1
	4	106	100	12.7	45.1	42.2	87.3
	5	109	100	23.1	49	27.9	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	100	25.6	15.4	59	74.4
	4	93	100	16.9	44.9	38.2	83.1
	5	121	100	21.7	53.9	24.3	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	100	34.9	25.6	39.5	65.1
	4	106	100	16.7	55.9	27.5	83.3
	5	54	100	25.5	49	25.5	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	15.8	44.7	39.5	84.2
	4	93	100	22.5	57.3	20.2	77.5
	5	59	100	10.7	69.6	19.6	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	47	100	19.6	32.6	47.8	80.4
	4	106	100	9.8	42.2	48	90.2
	5	55	100	15.1	45.3	39.6	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	12.5	45	42.5	87.5
	4	93	100	13.5	43.8	42.7	86.5
	5	62	100	22	45.8	32.2	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	110	99.1	22.3	35.9	41.7	77.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	86	100	28.2	38.5	33.3	71.8
	4	94	98.9	21.6	43.2	35.2	78.4
	5	120	100	13.8	35.3	50.9	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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